

	Kristi Simpson, Co-Chair	R	Julie Potter
R	Robina Thomas		Denise Helm
	Lisa Kalynchuk		Tony Eder
	Chris Horbachewski		Andrew Coward
	Elizabeth Adjin-Tettey		Jennifer Vornbrock
R	Saul Klein		<b>Committee Resources:</b>
	Andrew Rowe		Mike Wilson
	Kara Shaw		Maryann Mason
R	Ryan Khan		Trevor Floer
R	Cliff Haman	R	Kirsten Lauvass
	Helga Hallgrimsdottir		Adam Taylor
R	Lesley Patten		
	Julien Edwardson		<b>Guests:</b>
R	Bobby Bickley		Lalita Kines
	Kirk Mercer		
= In Attendance    R = Regrets Noted			

# AGENDA

Moved by Lisa Kalynchuk, seconded by Andrew Rowe

– April 19, 2022 (attached)

Moved by Lisa Kalynchuk, seconded by Andrew Rowe

a.

Verbal Update by Mike Wilson

We conducted an employee housing survey last fall to identify needs as well as some opportunities to renew programs to help alleviate housing challenges. We engaged a city space consultant and will share these findings and the

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b.  
Presented by T

The committee asked how many faculty would work directly in the high head lab space given its high cost. 30% of labs in the building would be in the high bay.

The committee asked how disruptive the construction will be to the department. There will be less impact because this is a new space for facilities currently spread out across campus.

The National Centre for Indigenous Laws project will be a 2,440m<sup>2</sup>, LEED Gold certified expansion of the Fraser Building with structural components including massed timber, structural steel and repurposed exposed columns.

The building will be nestled in a heavily treed space to tie it to its natural surroundings. The exterior envelope includes pre-cast panels and curtain walls allowing natural light from above for a spiritual and uplifting feel. The concrete panels will be tinted a pale green, giving the impression of always having been there. Building materials were chosen to be warm and connect to nature: Douglas fir columns and doors, cedar cladding, earth tones for paint and interior finishes.

Key program requirements include a large gathering space for ceremonies, smaller gathering space to function as a non-linear classroom, a multi-purpose classroom and sky classroom, a maker classroom with extensive views of the exterior, tiered classroom to be used university wide, exterior deck, gender inclusive washrooms, an atrium, and a rain and elder's garden. The circle at the b